



Job Description

Job Title: SENI Specialist Teacher

Division/Section: SEN and Inclusion Service

Reports to: Area SENCO

Grade: Teacher MPS/UPS

Job Purpose:

- To provide targeted specialist advice, guidance and training to SENCOs and school staff to support identification of need and ensure safe, secure, quality learning environments for children/ young people with SEND, across the city to improve outcomes and reduce inequalities. This includes all children/ young people with SEND, whether this be with an EHCP or at SEN Support level.
- To support the development of SEND knowledge and resilience in Peterborough communities and settings so that children and young people with SEND have access to a learning environment that enable them to achieve and prepare for adulthood.
- To be a member of the SEN and Inclusion Service, contributing towards its aim of effective service delivery; improving opportunities for and cascading expert skills and knowledge to the 'team around the child' specifically in relation to those with SEND in the context of duties commensurate with national and local requirements and legal obligations of a support service.

Main Duties And Responsibilities

- To provide advice, support and guidance to Special Educational Needs Coordinators (SENCOs), and other members of school staff who are working within educational settings on local and national initiative and up to date pedagogy, in meeting the needs of those children with SEND, through targeted visits and wider professional meetings.
- To provide clearly written, timely reports, strategies/recommendations and support materials for children and young people with SEN, schools, parents / carers, professionals and the Local Authority.

- To work directly with a child young person or group to gather evidence of SEND needs and strategies to plan for and inform teaching strategies across settings including the home, schools and other educational environments.
- To support the whole school and setting development of high quality practice through the use of appropriate tools e.g. Peterborough's OAIP toolkit and Early Years Developmental Journal to aid practitioners across educational settings to identify and address SEND needs.
- To work within the SENI Services multidisciplinary team, enabling educational settings to meet the inclusion needs of pupils with SEND.
- In partnership with SEN and Inclusion Service colleagues work in an interagency way with all professionals who support families with children with SEND e.g. Health Visitors, Speech Therapists, Virtual School and local training providers. Raising awareness of good working practice and quality care for children/ young people with SEND, developing strategies to support and improve their outcomes.
- To contribute to projects and tasks with the SEN and Inclusion Service to empower the voice of the child/ young person and family, reach the 'unheard' voices, nurture the 'team around the school/ child' to ensure inclusion.
- To support the development of pupil centred systems within schools and settings, enabling the child or young person to effectively express their views on their educational plans and progress.
- To fulfil the SEND Code of practice (2015) requirements in working with parents/ carers effectively, adopting a person centre approach.
- To offer support to sustain improvement, implement change and manage new demands placed upon staff in relation to the inclusion of children and young people with SEND.
- To identify, plan, develop, and deliver training and professional development opportunities to all educational settings to improve practice and support children who may be disadvantaged, specifically targeting those with SEND.
- To be able to identify and raise safeguarding concerns with the Designated Safeguarding Lead.
- To carry out other appropriate duties, as required, e.g. offer specialist advice to providers by colleagues in the team.

DATE: 19th May 2025

COMPLETED BY: G Mead