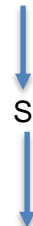


Job Description

Department:	Adult Social Care
Division/Section:	Therapy Services
Job Title:	Sensory Support Worker
Post No:	
Grade:	7
Reports to:	Carol Farrar
Organisation Chart: Show immediate manager and any jobs reporting to this post.	Therapy Services Manager  Senior Vision Rehabilitation Specialist Post holder (this post)
DBS Check applicable?	Basic <input type="checkbox"/> Standard <input type="checkbox"/> Enhanced <input checked="" type="checkbox"/> None <input type="checkbox"/>
	Is post exempt under the Rehabilitation of Offenders Act 1974 in respect of declaration of spent convictions? Yes <input type="checkbox"/> No <input type="checkbox"/>
Line Management responsibility for:	No. of direct reports: none No. of indirect reports:
Size of budget:	None - state whether <i>accountable</i> for (i.e. budget holder) or <i>accounting</i> for (e.g. monitoring)
Job Purpose:	<ul style="list-style-type: none"> ❖ To provide assessments of adults with a sensory loss (mainly deaf or hearing loss) living in the community under the supervision of a qualified Vision Rehabilitation Specialist. ❖ Manage a caseload using initiative and problem solving skills to deliver person centred interventions under the supervision of a qualified practitioner

	<p>to enable maximum independence and resolve difficulties with physical, emotional and social environment</p> <ul style="list-style-type: none"> ❖ To provide suitable specialist equipment for people who are deaf or who have hearing impairment or other sensory loss ❖ To provide a customer focussed, flexible, sensitive and responsive service.
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Main Duties and Responsibilities:

- ❖ Visit clients in their own homes and carry out non complex holistic assessments of clients
- ❖ Carry out a defined number of cases per week as allocated by the qualified practitioner
- ❖ Assess and establish that the person has needs as determined under Care Act legislation
- ❖ To provide support to the Early Intervention and Prevention Team at point of referral for advice on appropriate acceptance of referrals
- ❖ Communicate effectively and appropriately with people, carers and families and to show an awareness in relation to sensory problems and manage potential barriers to communication as appropriate.
- ❖ Undertake and analyse assessment information and formulate an appropriate intervention plan under the supervision of a qualified practitioner to reduce the consequences of disability, deteriorating conditions and reduce the need for long-term care.
- ❖ Carry out planned sensory work as directed by the Vision Rehabilitation Officer in the team
- ❖ Complete reviews and closure of selected cases from the Therapy Services team
- ❖ Assess and arrange for the provision of assistive equipment pertinent to the needs of a people with sensory loss
- ❖ Demonstrate the safe use of equipment or other techniques to optimise the person's functional ability and independence in performing every day activities related to the agreed goals.
- ❖ Manage a caseload and prioritise the workload under the supervision of the Vision Rehabilitation Officer
- ❖ Maintain accurate and up-to-date records and documentation, on various computer packages, consistent with legal and organisational requirements.
- ❖ Liaise with health and social care professionals and other related statutory, private and voluntary organisations and make recommendations and referrals when appropriate
- ❖ Use initiative and know when to seek further assistance from a qualified officer
- ❖ Take into account the views and wishes of people, carers and families and providing support and advice.
- ❖ Establish and maintain appropriate therapeutic relationships with people and carers.
- ❖ Have responsibility for stock levels, ordering & receiving sensory stock into the equipment store and keeping the equipment area safe and tidy in accordance with health & safety.
- ❖ To seek and actively participate in supervision and appraisal using reflection, analysis and reasoning to ensure best practice, identify more complex cases which need referring to another member of the team and identify training needs.
- ❖ To actively participate in team meetings and service improvements

Generic Responsibilities:

To carry out all responsibilities with regard to the Council's Equalities Policy and Procedures and Customer Care Policy.

To comply with all Health & Safety at work requirements as laid down by the employer.

The council is committed to safeguarding and promoting the welfare of children and

	vulnerable adults and expects all staff and volunteers to share this commitment.
Flexibility Clause:	Other duties and responsibilities express and implied which arise from the nature and character of the post within the department (or section) mentioned above or in a comparable post in any of the Organisation's other sections or departments.
Variation Clause:	<p>This is a description of the job as it is constituted at the date shown. It is the practice of this Authority to periodically examine job descriptions, update them and ensure that they relate to the job performed, or to incorporate any proposed changes. This procedure will be conducted by the appropriate manager in consultation with the postholder.</p> <p>In these circumstances it will be the aim to reach agreement on reasonable changes, but if agreement is not possible the Head of Service reserves the right to make changes to your job description following consultation.</p>

**DATE October
2024**

**COMPLETED BY:
Carol Farrar**

Version: 1	Date Issued: February 2017	Review Date: February 2019
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Person Specification

JOB TITLE:
Sensory Support
Worker

POST NO:

GRADE: 7

DEPARTMENT:
Therapy Services

HOURS: 37

DIVISION:

DIRECTOR:

DATE: October
2024

COMPLETED BY: Carol Farrar

ATTRIBUTES	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
KNOWLEDGE	<ul style="list-style-type: none"> • Basic understanding of therapeutic interventions • Basic knowledge of simple adaptations and equipment for use by disabled people • Basic knowledge and understanding of medical conditions that affect function. [AI] • Basic knowledge of the needs of vulnerable, elderly and disabled people [AI] 	
SKILLS & ABILITIES	<ul style="list-style-type: none"> • Good oral, written and typed communication • Ability to present information in a concise manner and keep accurate and up to date case records • Ability to communicate with other professionals service users and their family/carers • Able to liaise effectively with other statutory and voluntary organisations • Ability to demonstrate initiative • Positive approach to team working • To be flexible and adaptable to meet service needs • IT Skills for data input • Ability to deal empathetically with the client groups, e.g. elderly or disabled persons [AI] • Ability to work independently • Ability to prioritise work • Ability to work with stressful situations/clients • Ability to physically assist clients where necessary in clients homes [AI] 	<ul style="list-style-type: none"> • Relevant teaching skills
EXPERIENCE	<ul style="list-style-type: none"> • Experience of electronic and other forms of communications for sharing of information • Awareness of the importance of safe practice [AI] 	<ul style="list-style-type: none"> • Working in a health and social care setting or similar • Working within people's

	<ul style="list-style-type: none"> Regular experience in dealing with members of the public face to face, on the telephone or in their own homes [AI] Experience in dealing with vulnerable people 	<ul style="list-style-type: none"> homes Lone working
QUALIFICATIONS	<ul style="list-style-type: none"> English and Maths or Science at GCSE grade C(4) and above (or equivalent) British Sign Language (BSL) 	<ul style="list-style-type: none"> NVQ in a related subject ECDL
PERSONAL CIRCUMSTANCES	<ul style="list-style-type: none"> Must be physically fit enough for the demands of the job A driving licence and the ability to travel in and around the Peterborough area to visit clients 	
EQUALITY	Candidates must demonstrate understanding of, acceptance and commitment to the principals underlying equal opportunities. (A & I)	
CUSTOMER CARE	Knowledge and understanding of effective customer care (A & I)	

*[At the end of each criteria the following codes are used to indicate how the criteria will be assessed:
(AI) Application / Interview, (P) Presentation, (W) Written Test.]*