



## Person Specification

<b>JOB TITLE:</b>	Educational Psychologist	<b>POST NO:</b>	014416 and 004461
<b>GRADE:</b>	Soulbury Scale A 3-8, plus up to 3 SPA points	<b>DEPARTMENT:</b>	Children Services – Education
<b>HOURS:</b>	37		
<b>DIVISION:</b>	Educational Psychology	<b>DIRECTOR:</b>	Chris Baird
<b>DATE:</b>	April 2024	<b>COMPLETED BY:</b>	Alison Tolson

ATTRIBUTES	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
<b>KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• A sound knowledge of the theoretical frameworks underpinning psychological approaches and their application. (A &amp; I)</li> <li>• A sound knowledge of child development. (A &amp; I)</li> <li>• A working knowledge of relevant legislation particularly as it relates to the Code of Practice 2014 and the Children and Families Act 2014. (I)</li> <li>• A sound knowledge of issues related to safeguarding.</li> </ul>	<ul style="list-style-type: none"> <li>• A good understanding of psychological theory and its applications.</li> <li>• A sound knowledge and understanding of emotional and psychological well-being.</li> <li>• Expertise in using a wide range of assessment techniques and interventions.</li> </ul>
<b>SKILLS AND ABILITIES</b>	<ul style="list-style-type: none"> <li>• Excellent written and verbal communication skills. (A,I &amp; W)</li> <li>• The ability to maintain professional boundaries and confidentiality. (A)</li> <li>• The ability to work with other disciplines and agencies. (A)</li> <li>• The ability to work productively with others in a small team. (A &amp; I)</li> <li>• The ability to formulate and investigate hypotheses and develop appropriate interventions. (A &amp; I)</li> <li>• The ability to meet deadlines. (A)</li> <li>• The ability to use ICT. (I)</li> <li>• The ability to make positive use of professional supervision. (I)</li> <li>• The ability to elicit the views of children and young people effectively. (A &amp; I)</li> <li>• The ability to work with parents and carers in difficult situations. (I)</li> <li>• To apply problem-solving frameworks to complex situations. (A &amp; I)</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to deliver presentations well. (I &amp; P)</li> <li>• The ability to run group interventions. (A)</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Evidence of effective practice as an Educational Psychologist, or as a trainee Educational Psychologist, working in schools and settings. (A &amp; I)</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of working in diverse cultural environments. (A &amp; I)</li> </ul>

	<ul style="list-style-type: none"> <li>• Experience of working in a multi-disciplinary/multi-agency working/integrated working. (A &amp; I)</li> <li>• Experience of developing training materials. (A &amp; I)</li> </ul>	
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• A first degree in Psychology, or its equivalent, as recognised by the British Psychological Society. (A)</li> <li>• Professional training as an Educational Psychologist as recognised by the British Psychological Society (A) OR Expected completion of a recognised training programme in Educational Psychology.</li> <li>• Practising Educational Psychologist to be HCPC registered. (A)</li> </ul>	
<b>PERSONAL CIRCUMSTANCES</b>	<ul style="list-style-type: none"> <li>• A clean driving licence.</li> <li>• The use of a road worthy car.</li> <li>• Note that electric pool cars can be booked for use</li> <li>• Peterborough City Council also offer a leased car scheme</li> </ul>	
<b>EQUALITY</b>	<ul style="list-style-type: none"> <li>• Candidates must demonstrate understanding of, acceptance and commitment to the principles underlying equal opportunities. (A &amp; I)</li> </ul>	
<b>CUSTOMER CARE</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of effective customer care. (A &amp; I)</li> </ul>	

At the end of each criteria the following codes are used to indicate how the criteria will be assessed:

A = Application

I = Interview

P = Presentation