

Job Description

Job Title: **Independent Chair**

POSCODE:

Grade: 14

Overall purpose of the job

To chair Child Protection conferences and statutory reviews for Looked After Children in accordance with the Children Act 1989, Independent Reviewing Officer Guidance, requirements of the Children and Adoption Act 2002, Care Planning Regulations, Independent Reviewing Officer Handbook 2010, Children (Leaving Care) Act 2000, Children Act 2004, Working Together 2013; and to develop outcome focused plans.

To provide consultation to the wider service and partner agencies on practice issues within the team's areas of expertise including Child Protection procedures and children in care.

Main accountabilities

Please list the accountabilities in descending order of priority. Please include 6-9 accountabilities.

| Main accountabilities | |
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| 1. | To assist in the delivery of Peterborough's Quality Assurance Framework using performance indicators and management targets to ensure the best outcomes are achieved for children. |
| 2. | To manage the Child Protection Conference decision-making process and in the absence of a majority decision, take the decision regarding the need for children and young people to be made the subject of Child Protection Plans. |
| 3. | To implement the guidance from the IRO Handbook statutory guidance for Independent Reviewing Officers and Local Authorities in relation to case management and review for children in care. |
| 4. | To undertake a quality assurance role in relation to children in need of protection or in care, by actively monitoring practice standards, systems and processes and identifying any practice deficits in order to improve service delivery for children, young people and their families. |
| 5. | To ensure that the quality of casework presented to the service is monitored and that managers at all levels within Childrens Social Care are made aware of any cases that do not meet professional standards. |

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| 6. | To actively engage in discussion with Senior and Operational Managers identifying areas of good practice and challenging poor practice where necessary. |
| 7. | To ensure that practice is person-centred, and to ensure that children's views and wishes are sought and appropriately represented within all decision-making meetings. |
| 8. | To contribute as required to the work of the Local Safeguarding Board. |
| 9. | To be actively involved in working groups and panels where required. To monitor thresholds in relation to the safeguarding of children. |
| 10. | To maintain effective administrative systems within timescales and to ensure that the records of meetings are of a high standard and accurately reflect the discussion and decision making at those meetings. |
| 11. | To ensure that the records and plans arising from all meetings are produced and distributed within statutory timescales. |
| 12. | To identify any shortfalls in practice standards, corporate parent responsibilities or in the provision of resources for Children in Care, according with the requirements of the Adoption Act 2002. |
| 13. | To robustly monitor the effectiveness of multi-agency arrangements to implement safeguarding arrangements. |
| 14. | To ensure that all children/young people are enabled to make a meaningful contribution to their meetings. |
| 15. | To audit cases on themes identified locally to ensure safety of practice. |
| 16. | To undertake presentations of the outcomes of audits or individual Management Reviews to a variety of audiences. |
| 17. | To be an active member of the Safeguarding and Quality Assurance and Safeguarding service and to contribute to strategic policy and procedural developments. |
| 18. | To carry out peer supervision |
| 19. | To represent the Local Authority at Multi Agency Public Protection (MAPPA) meetings as required and any other meetings identified. |
| 20. | To complete the functions of this role across Peterborough as part of a shared Safeguarding and Quality Assurance Service. |
| 22. | To demonstrate awareness/understanding of equal opportunities and other people's behavioural, physical, social and welfare needs. |
| 23. | To independently chair other relevant meetings such as Secure Accommodation Reviews or Placement Breakdown Meetings, as required. |

Safeguarding commitment *(Include for roles involving work with children/vulnerable adults)*

We are committed to safeguarding and promoting the welfare of children and young people/vulnerable adults. We require you to understand and demonstrate this commitment.

**Generic
Responsibilities:**

To carry out all responsibilities with regard to the Council's Equalities Policy and Procedures and Customer Care Policy.

To comply with all Health and Safety at work requirements as laid down by the employer.

The council is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

Flexibility Clause:

Other duties and responsibilities express and implied which arise from the nature and character of the post within the department (or section) mentioned above or in a comparable post in any of the Organisation's other sections or departments.

Variation Clause:

This is a description of the job as it is constituted at the date shown. It is the practice of this Authority to periodically examine job descriptions, update them and ensure that they relate to the job performed, or to incorporate any proposed changes. This procedure will be conducted by the appropriate manager in consultation with the postholder.

In these circumstances it will be the aim to reach agreement on reasonable changes, but if agreement is not possible the Head of Service reserves the right to make changes to your job description following consultation.

Person Specification

Qualifications, knowledge, skills and experience

Minimum level of qualifications required for this job - overseas equivalents will be recognised.

(Please note for some roles you may be required to register with a professional body e.g. Social Work England that have specific rules in relation to overseas qualifications).

| Qualifications Required | Subject | Essential/ Desirable |
|-------------------------|---|-------------------------|
| | Professional Social Work qualification. (A/I) | Essential |
| | Relevant post qualifying studies. | Desirable |

Minimum levels of knowledge, skills and experience required for this job

| Identify | Describe | Essential/ Desirable |
|------------------|---|-------------------------|
| Knowledge | | |
| | <p>Detailed knowledge of the Children Act, Working Together, Care Planning Regulations and IRO Guidance and other relevant legislation, guidance and research findings.</p> <p>Knowledge of children's welfare and development.</p> <p>Knowledge of financial systems and understanding of the financial entitlements of service users.</p> <p>Knowledge and understanding of good Customer Care. (A/IP)</p> | Essential |
| Skills | | |
| | <p>Experience and skills in ability to transfer knowledge and skills to staff and colleagues through peer supervision, coaching, mentoring, training and co-working.</p> <p>Experience of chairing multi-disciplinary meetings.</p> <p>Promote effective working relationships with teams, service areas and partner agencies, and able to effectively manage the interaction of people with different perspectives.</p> <p>Excellent analytical and risk assessment skills.</p> <p>Knowledge of risk management processes and the ability to assess and manage risk professionally and organisationally.</p> <p>Ability to disseminate information to Social Care staff and Senior Managers.</p> | Essential |

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| | <p>Effective organisation and time management skills, in order to meet service objectives and deadlines.</p> <p>Ability to use IT systems effectively. (A/I)</p> | |
| | <p>Ability to contribute to departmental and inter-agency monitoring and audit systems.</p> <p>Ability to work co-operatively as a member of a team.</p> <p>Ability to think creatively about problem-solving.</p> <p>Ability to contribute to the development and implementation of safeguarding policies and procedures. (A/I)</p> | Essential |
| Experience | <p>Give an idea of the type and level of experience required do not specify years of experience.</p> | |
| | <p>Degree in Social Work or equivalent.</p> <p>Registration with Social Work England.</p> <p>Ability to travel between locations.</p> <p>At least 5 years PQ experience in the field of Social Care.</p> <p>Prior experience of coaching/ mentoring/co-working/supervision/ practice teaching. (A/I)</p> | Essential |
| | <p>Experience in delivering multi-disciplinary training.</p> | Desirable |
| Personal Circumstances | <p>Car driver.</p> <p>Able to adjust hours of work occasionally to meet priorities.</p> | Essential |
| Equal opportunities | <p>Ability to demonstrate awareness/understanding of equal opportunities and other people's behaviour, physical, social and welfare needs</p> | Essential |
| Safeguarding <i>(include for roles working with children/vulnerable adults)</i> | <p>Demonstrate an understanding of the safe working practices that apply to this role.</p> | Essential |
| | <p>Ability to work in a way that promotes the safety and well-being of children and young people/vulnerable adults.</p> | Essential |
| Customer Care | <p>Knowledge and understanding of effective customer care. (A/I)</p> | Essential |

[At the end of each criteria the following codes are used to indicate how the criteria will be assessed: (AI) Application / Interview, (P) Presentation, (W) Written Test.]

Disclosure level

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| What disclosure level is required for this post? | None | Standard |
| | Enhanced | Enhanced with barred list checks |