

Person Specification

JOB TITLE:	Educational Psychologist	POST NO:	014415, 014416 and 004461
GRADE:	Soulbury Scale A 3-8, plus up to 3 SPA points	DEPARTMENT:	Children Services – Education
HOURS:	37		
DIVISION:	Educational Psychology	DIRECTOR:	Chris Baird
DATE:	October 2023	COMPLETED BY:	Alison Tolson

ATTRIBUTES	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
KNOWLEDGE	<ul style="list-style-type: none"> • A sound knowledge of the theoretical frameworks underpinning psychological approaches and their application. (A & I) • A sound knowledge of child development. (A & I) • A working knowledge of relevant legislation particularly as it relates to the Code of Practice 2014 and the Children and Families Act 2014. (I) • A sound knowledge of issues related to safeguarding. 	<ul style="list-style-type: none"> • A good understanding of psychological theory and its applications. • A sound knowledge and understanding of emotional and psychological well-being. • Expertise in using a wide range of assessment techniques and interventions.
SKILLS AND ABILITIES	<ul style="list-style-type: none"> • Excellent written and verbal communication skills. (A,I & W) • The ability to maintain professional boundaries and confidentiality. (A) • The ability to work with other disciplines and agencies. (A) • The ability to work productively with others in a small team. (A & I) • The ability to formulate and investigate hypotheses and develop appropriate interventions. (A & I) • The ability to meet deadlines. (A) • The ability to use ICT. (I) • The ability to make positive use of professional supervision. (I) • The ability to elicit the views of children and young people effectively. (A & I) • The ability to work with parents and carers in difficult situations. (I) • To apply problem-solving frameworks to complex situations. (A & I) 	<ul style="list-style-type: none"> • The ability to deliver presentations well. (I & P) • The ability to run group interventions. (A)
EXPERIENCE	<ul style="list-style-type: none"> • Evidence of effective practice as an Educational Psychologist, or as a trainee Educational Psychologist, 	<ul style="list-style-type: none"> • Evidence of working in diverse cultural environments. (A & I)

	working in schools and settings. (A & I) <ul style="list-style-type: none"> • Experience of working in a multi-disciplinary/multi-agency working/integrated working. (A & I) • Experience of developing training materials. (A & I) 	
QUALIFICATIONS	<ul style="list-style-type: none"> • A first degree in Psychology, or its equivalent, as recognised by the British Psychological Society. (A) • Professional training as an Educational Psychologist as recognised by the British Psychological Society (A) OR Expected completion of a recognised training programme in Educational Psychology. • Practising Educational Psychologist to be HCPC registered. (A) 	
PERSONAL CIRCUMSTANCES	<ul style="list-style-type: none"> • A clean driving licence. • The use of a road worthy car. • Note that electric pool cars can be booked for use • Peterborough City Council also offer a leased car scheme 	
EQUALITY	<ul style="list-style-type: none"> • Candidates must demonstrate understanding of, acceptance and commitment to the principles underlying equal opportunities. (A & I) 	
CUSTOMER CARE	<ul style="list-style-type: none"> • Knowledge and understanding of effective customer care. (A & I) 	

At the end of each criteria the following codes are used to indicate how the criteria will be assessed:

A = Application

I = Interview

P = Presentation