

Person Specification

JOB TITLE:	Educational Psychologist	POST NO:	014026
GRADE:	Soulbury Scale A 3-8, plus up to 3 SPA points	DEPARTMENT:	People and Communities
HOURS:	22.2		
DIVISION:	Educational Psychology	DIRECTOR:	Charlotte Black
DATE:	September 2022	COMPLETED BY:	Alison Tolson

ATTRIBUTES	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
KNOWLEDGE	<ul style="list-style-type: none"> A sound knowledge of the theoretical frameworks underpinning psychological approaches and their application. (A & I) A sound knowledge of child development. (A & I) A working knowledge of relevant legislation particularly as it relates to the Code of Practice 2014 and the Children and Families Act 2014. (I) A sound knowledge of issues related to safeguarding. 	<ul style="list-style-type: none"> A good understanding of psychological theory and its applications. A sound knowledge and understanding of emotional and psychological well-being. Expertise in using a wide range of assessment techniques and interventions.
SKILLS AND ABILITIES	<ul style="list-style-type: none"> Excellent written and verbal communication skills. (A,I & W) The ability to maintain professional boundaries and confidentiality. (A) The ability to work with other disciplines and agencies. (A) The ability to work productively with others in a small team. (A & I) The ability to formulate and investigate hypotheses and develop appropriate interventions. (A & I) The ability to meet deadlines. (A) The ability to use ICT. (I) The ability to make positive use of professional supervision. (I) The ability to elicit the views of children and young people effectively. (A & I) The ability to work with parents and carers in difficult situations. (I) To apply problem-solving frameworks to complex situations. (A & I) 	<ul style="list-style-type: none"> The ability to deliver presentations well. (I & P) The ability to run group interventions. (A)
EXPERIENCE	<ul style="list-style-type: none"> Evidence of effective practice as an Educational Psychologist, or as a trainee Educational Psychologist, working in schools and settings. (A & I) 	<ul style="list-style-type: none"> Evidence of working in diverse cultural environments. (A & I)

	<ul style="list-style-type: none"> • Experience of working in a multi-disciplinary/multi-agency working/integrated working. (A & I) • Experience of developing training materials. (A & I) 	
QUALIFICATIONS	<ul style="list-style-type: none"> • A first degree in Psychology, or its equivalent, as recognised by the British Psychological Society. (A) • Professional training as an Educational Psychologist as recognised by the British Psychological Society (A) OR Expected completion of a recognised training programme in Educational Psychology. • Practising Educational Psychologist to be HCPC registered. (A) 	
PERSONAL CIRCUMSTANCES	<ul style="list-style-type: none"> • A clean driving licence. • The use of a road worthy car. • Note that electric pool cars can be booked for use • Peterborough City Council also offer a leased car scheme 	
EQUALITY	<ul style="list-style-type: none"> • Candidates must demonstrate understanding of, acceptance and commitment to the principles underlying equal opportunities. (A & I) 	
CUSTOMER CARE	<ul style="list-style-type: none"> • Knowledge and understanding of effective customer care. (A & I) 	

At the end of each criteria the following codes are used to indicate how the criteria will be assessed:

A = Application

I = Interview

P = Presentation