 **Person Specification**

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| **JOB TITLE:** | Educational Psychologist | **POST NO:** | 014026 |
| **GRADE:** | Soulbury Scale A 3-8, plus up to 3 SPA points | **DEPARTMENT:** | People and Communities |
| **HOURS:** | 22.2 |  |  |
| **DIVISION:** | Educational Psychology | **DIRECTOR:** | Charlotte Black |
| **DATE:** | September 2022 | **COMPLETED BY:** | Alison Tolson |

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| **ATTRIBUTES** | **ESSENTIAL CRITERIA** | **DESIRABLE CRITERIA** |
| **KNOWLEDGE** | * A sound knowledge of the theoretical frameworks underpinning psychological approaches and their application. (A & I) * A sound knowledge of child development. (A & I) * A working knowledge of relevant legislation particularly as it relates to the Code of Practice 2014 and the Children and Families Act 2014. (I) * A sound knowledge of issues related to safeguarding. | * A good understanding of psychological theory and its applications. * A sound knowledge and understanding of emotional and psychological well-being. * Expertise in using a wide range of assessment techniques and interventions. |
| **SKILLS AND ABILITIES** | * Excellent written and verbal communication skills. (A,I & W) * The ability to maintain professional boundaries and confidentiality. (A) * The ability to work with other disciplines and agencies. (A) * The ability to work productively with others in a small team. (A & I) * The ability to formulate and investigate hypotheses and develop appropriate interventions. (A & I) * The ability to meet deadlines. (A) * The ability to use ICT. (I) * The ability to make positive use of professional supervision. (I) * The ability to elicit the views of children and young people effectively. (A & I) * The ability to work with parents and carers in difficult situations. (I) * To apply problem-solving frameworks to complex situations. (A & I) | * The ability to deliver presentations well. (I & P) * The ability to run group interventions. (A) |
| **EXPERIENCE** | * Evidence of effective practice as an Educational Psychologist, or as a trainee Educational Psychologist, working in schools and settings. (A & I) * Experience of working in a multi-disciplinary/multi-agency working/integrated working. (A & I) * Experience of developing training materials. (A & I) | * Evidence of working in diverse cultural environments. (A & I) |
| **QUALIFICATIONS** | * A first degree in Psychology, or its equivalent, as recognised by the British Psychological Society. (A) * Professional training as an Educational Psychologist as recognised by the British Psychological Society (A)   OR  Expected completion of a recognised training programme in Educational Psychology.   * Practising Educational Psychologist to be HCPC registered. (A) |  |
| **PERSONAL CIRCUMSTANCES** | * A clean driving licence. * The use of a road worthy car. * Note that electric pool cars can be booked for use * Peterborough City Council also offer a leased car scheme |  |
| **EQUALITY** | * Candidates must demonstrate understanding of, acceptance and commitment to the principles underlying equal opportunities. (A & I) |  |
| **CUSTOMER CARE** | * Knowledge and understanding of effective customer care. (A & I) |  |

At the end of each criteria the following codes are used to indicate how the criteria will be assessed:

A = Application

I = Interview

P = Presentation