

Job Description

Department:	People and Community
Division/Section:	SEN and Inclusion Service/ Specialist Teaching Service
Job Title:	Teacher of Physical Disability (part-time post)
Post No:	new
Grade:	TPS + SEN1 (subject to qualification)
Reports to:	Area SENCo
Organisation Chart: Show immediate manager and any jobs reporting to this post.	<div style="text-align: center;"> <div style="border: 1px solid black; padding: 5px; margin: 0 auto; width: 200px;">Head of Specialist Teaching Service</div> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 150px;">Area SENCo</div> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 220px;">Teacher of Physical Disability</div> </div>
CRB Check applicable?	Standard <input type="checkbox"/> Enhanced <input checked="" type="checkbox"/> None <input type="checkbox"/>
	Is post exempt under the Rehabilitation of Offenders Act 1974 in respect of declaration of spent convictions? Yes <input type="checkbox"/> No <input type="checkbox"/>
Line Management responsibility for:	No. of direct reports: 0 No. of indirect reports: 0
Size of budget:	N/A
Job Purpose:	1. To be a member of SEN and Inclusion Service, contributing towards its aim of effective service delivery; improving opportunities for all, implementing and monitoring specialist teacher interventions, achieving value-added outcomes, working with the child and professionals supporting well-being of all children and young people, cascading expert skills and knowledge to the 'team around the child' specifically in relation to those physical disabilities in the context of duties commensurate with national and local requirements and legal obligations of a support service.

Main Duties and Responsibilities:

1. To work in partnership with the senior staff in the Specialist Teaching Service to ensure a consistent model of service delivery across the city among colleagues in SEN and Inclusion Service, parents and carers, schools including specialist provisions – hubs and special schools, local health services, specialist hospitals and centres of assessment, out of city placements for children and young people with physical disability, voluntary organisations and services in other areas.
2. Under the management of senior staff, the teacher of the deaf will contribute to projects and tasks with the SEN & Inclusion Service to empower the voice of the child and family, reach the ‘unheard’ voices, nurture the ‘team around the school child to ensure inclusion, attainment progress and support the self-identity within local and national communities and societies.
2. To carry a caseload offering advice and support to children, their families and settings, liaising closely with those with day to day responsibility for the education and management of the children and young people, monitoring and reviewing advice provided and maintaining clear and accurate records in accordance with Service guidelines.
3. Support the accurate monitoring and reviewing of children and young people with physical disability on the caseload of the Specialist Teaching Service
4. To work with families, within the context of the best practice in terms of integrated working alongside professionals from various agencies.
5. To promote respect for the views and personal preferences of children and young people with physical disabilities and those of their parents and carers.
6. To develop, plan, deliver and evaluate training for schools settings, other colleagues and parents.
7. To work cross-phase with children in early years settings, primary schools, secondary schools, post 16 settings and specialist provisions as a Teacher of Physical Disability.
8. To support schools in effective provision management for children and young people with physical disability by:
 - Supporting the implementation of appropriate procedures in the monitoring and progress of learners to remove barriers to achievement and promote their success.
 - Contributing to the evaluation of the impact of the SEN and Inclusion Service on learner’s outcomes to improve practice
9. To assess, recommend and evaluate ICT solutions, where appropriate, to support access to the curriculum.
10. To undertake other duties consistent with the grade of the post as agreed with the Head of Service.
11. Undertake relevant continuing professional development (CPD) to maintain and extend a generic knowledge and expertise in SEN, physical disability in particular.

Specific Responsibilities

The postholder is expected to undertake the responsibilities noted below for which teaching and learning responsibility are being paid.

Contribute to the pupil development within settings and across the Authority

- In conjunction with senior staff, responsibility for the facilitation, support and monitoring of the progress and development of children with a significant physical disability.
- Keeping colleagues up to date with accessibility developments in educational settings.
- To ensure evidence of support and outcomes are clearly identifiable on planning.

Impact on education progress beyond assigned pupils

Under the management of senior staff support:

- Raising levels of achievement for all children & pupils across Peterborough with physical disability.
- Ensuring correct exam procedures/modifications are in place for all pupils with physical disability.
- Coaching colleagues to deliver appropriately targeted interventions to pupils as a result of enhanced practice.

Enhancing the teaching practice of others

- Developing the capacity of parents/carers and professional staff to understand the individual access needs and strategies of support for children with physical disability.
- In partnership with senior staff deliver training to allocated staff supporting children with a physical disability to ensure the best use of their support.

Generic Responsibilities:	To carry out all responsibilities with regard to the Council's Equalities Policy and Procedures and Customer Care Policy. To comply with all Health & Safety at work requirements as laid down by the employer. The council is committed to safeguarding and promoting the welfare of children and vulnerable adults and expects all staff and volunteers to share this commitment.		
Flexibility Clause:	Other duties and responsibilities express and implied which arise from the nature and character of the post within the department (or section) mentioned above or in a comparable post in any of the Organisation's other sections or departments.		
Variation Clause:	This is a description of the job as it is constituted at the date shown. It is the practice of this Authority to periodically examine job descriptions, update them and ensure that they relate to the job performed, or to incorporate any proposed changes. This procedure will be conducted by the appropriate manager in consultation with the postholder. In these circumstances it will be the aim to reach agreement on reasonable changes, but if agreement is not possible the Head of Service reserves the right to make changes to your job description following consultation.		
DATE:	February 2017	Completed by	Teresa Quail