

Person Specification

JOB TITLE:	Teacher of Physical Disability	DEPARTMENT:	People and Communities
GRADE:	TPS plus 1 SEN points (subject to qualifications)	DIRECTOR:	Wendi Ogle-Welbourn
HOURS	Part-time (TERM TIME) PERMANENT	COMPLETED BY:	T QUAIL
DIVISION:	SEN & Inclusion, Sensory and Physical Support Services	DATE:	February 2017

ATTRIBUTES	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
KNOWLEDGE	<ul style="list-style-type: none"> Understanding of the issues/challenges in ensuring positive outcomes for children/young people with physical disabilities. Understanding of the SEND Code of Practice and knowledge of the Childrens and Families Act 2014. Understanding of holistic working with social care and health. Understanding of Quality First teaching practice, and delivery of the curriculum. Understanding the teaching standards expected for specialist teachers 	Understanding of multi-agency working.
SKILLS & ABILITIES	<ul style="list-style-type: none"> Assess the individual educational and communication needs of children and young people with physical disability. Devise plans that address the educational needs of the physical disabled learners. Devise and teach specialist learning programmes based on individual need. Work collaboratively with mainstream colleagues, Specialist Teachers and other educational professionals. In conjunction with the Head of Specialist Teaching Service devise and deliver INSET on physical disabilities to a variety of audiences. Work within a multi-disciplinary team. Develop effective and efficient support to meet the individual needs of the children and young people with physical disabilities. Contribute to work with schools to develop policies that create a 'physical disability friendly' environment. Assist in the maintenance of specialist equipment and resources. 	

EXPERIENCE	<ul style="list-style-type: none"> • Minimum of 3 years recent experience as a qualified Teacher. • Minimum of 3 years recent experience of supporting and working collaboratively with parents/carers. • Experience of the working procedures of the SEND Code of Practice and Equalities duties. • Experience of achieving better outcomes through specialist interventions for children./young people with physical disability. • Evidence of continuing professional development to keep abreast of new developments in technology and new research relating to good practice in teaching pupils with physical disability. • Experience of maintaining recording formats that evidence progress and measure progress of outcomes. 	<ul style="list-style-type: none"> • Recent experience of working in peripatetic service as a qualified Teacher of Physical Disability. • Experience of delivering specialist INSET to teaching and non-teaching colleagues.
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Touch typing tutor qualification
PERSONAL CIRCUMSTANCES	<ul style="list-style-type: none"> • Current driving licence and ability to provide a suitably insured vehicle for use in connection with peripatetic duties. 	
EQUALITY	Candidates must demonstrate understanding of, acceptance and commitment to the principals underlying equal opportunities. (A & I)	
CUSTOMER CARE	Knowledge and understanding of effective customer care (A & I)	

[At the end of each criteria the following codes are used to indicate how the criteria will be assessed: (AI) Application / Interview, (P) Presentation, (W) Written Test.]