

Person Specification

JOB TITLE:	Teacher for Children and Young People With a Visual and/or Hearing Impairment	DEPARTMENT:	People and Communities
GRADE:	TPS plus 2 SEN points (subject to qualifications)	DIRECTOR:	Wendi Ogle-Welbourn
HOURS	FULL (TERM TIME) PERMANENT	COMPLETED BY:	T QUAIL
DIVISION:	SEN & Inclusion, Sensory and Physical Support Services	DATE:	February 2017

ATTRIBUTES	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
KNOWLEDGE	<ul style="list-style-type: none"> • Understanding of the issues/challenges in ensuring positive outcomes for children/young people with hearing and/or visual impairment. • Understanding of the SEND Code of Practice and knowledge of the Childrens and Families Act 2014. • Understanding of holistic working with social care and health. • Understanding of Quality First teaching practice, and delivery of the curriculum. • Understanding the teaching standards expected for specialist teachers 	Understanding of multi-agency working.
SKILLS & ABILITIES	<ul style="list-style-type: none"> • Assess the individual educational and communication needs of children and young people with hearing and/or visual impairment. • Devise plans that address the educational needs of the sensory impaired pupil. • Devise and teach language and auditory training programmes based on individual need. • Work collaboratively with mainstream colleagues, Specialist Teachers and other educational professionals. • Ability to devise and deliver INSET on sensory impairment to a variety of audiences. • Work within a multi-disciplinary team. • Develop effective and efficient support to meet the individual needs of the children and young people with sensory impairment. • Contribute to work with the school and hub structure to develop policies that create a 'sensory impairment friendly' environment. • Contribute to the development of the Specialist Teaching Service. • Assist in the maintenance of specialist 	

	equipment and resources.	
EXPERIENCE	<ul style="list-style-type: none"> • Minimum of 3-5 years recent experience, prior to ToD qualification, teaching as a QTS qualified teacher in mainstream settings. • Minimum of 3-5 years recent experience of supporting and working collaboratively with parents/carers. • Experience of the working procedures of the SEND Code of Practice and Equalities duties. • Evidence of continuing professional development to keep abreast of new developments in technology and new research relating to good practice in teaching sensory impaired pupils. • Experience of maintaining recording formats that evidence progress and measure progress of outcomes. 	<ul style="list-style-type: none"> • Recent experience of working in peripatetic service as a qualified Teacher of the Deaf/Teacher of Visual Impairment/Teacher of MSI. • Experience of delivering specialist INSET to teaching and non-teaching colleagues. • Experience, as a qualified Teacher of the Deaf/Teacher of Visual Impairment/Teacher of MSI, of achieving better outcomes through specialist interventions. • Experience as a qualified Teacher of the Deaf/Teacher of Visual Impairment/Teacher of MSI with a range of personal aids
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status • Level 2 British Sign language or Stage 2 Braille • Deafblind awareness and communication 	<ul style="list-style-type: none"> • Teacher of the Deaf qualification • Level 3 (or higher) British Sign language • Braille stage 2
PERSONAL CIRCUMSTANCES	<ul style="list-style-type: none"> • Current driving licence and ability to provide a suitably insured vehicle for use in connection with peripatetic duties. 	
EQUALITY	Candidates must demonstrate understanding of, acceptance and commitment to the principals underlying equal opportunities. (A & I)	
CUSTOMER CARE	Knowledge and understanding of effective customer care (A & I)	

[At the end of each criteria the following codes are used to indicate how the criteria will be assessed: (AI) Application / Interview, (P) Presentation, (W) Written Test.]