

Job Description

Department:	People and Community
Division/Section:	SEN and Inclusion Service/ Specialist Teaching Service
Job Title:	Teacher for Children and Young People With a Visual and/or Hearing Impairment
Grade:	MPS/UPS + SEN2 (subject to qualification)
Reports to:	Head of Specialist Teaching Service
Organisation Chart: Show immediate manager and any jobs reporting to this post.	<div style="text-align: center;"> <div style="border: 1px solid black; padding: 5px; margin: 0 auto; width: 200px;">Head of Specialist Teaching Service</div> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 200px;">Teacher for Children and Young People With a Visual and/or Hearing Impairment</div> </div>
CRB Check applicable?	Standard <input type="checkbox"/> Enhanced <input checked="" type="checkbox"/> None <input type="checkbox"/>
	Is post exempt under the Rehabilitation of Offenders Act 1974 in respect of declaration of spent convictions? Yes <input type="checkbox"/> No <input type="checkbox"/>
Line Management responsibility for:	No. of direct reports: 0 No. of indirect reports: 0
Size of budget:	N/A
Job Purpose:	1. To be a member of SEN and Inclusion Service, contributing towards its aim of effective service delivery; improving opportunities for all, implementing and monitoring specialist teacher interventions, achieving value-added outcomes, working with the child and professionals supporting well being of all children and young people, cascading expert skills and knowledge to the 'team around the child' specifically in relation to those with sensory impairment in the context of duties commensurate with national and local requirements and legal obligations of a support service.

Main Duties and Responsibilities:

2. To work in partnership with the Head of Specialist Teaching Service to ensure a consistent model of service delivery across the city among colleagues in SEN and Inclusion Service, parents and carers, schools including specialist provisions – hubs and special schools, local

health services, specialist hospitals and centres of assessment, out city placements for children and young people with hearing and/or impairment, voluntary organisations and services in other areas.

3. Under the management of senior staff, the Teacher for Children and Young People With a Visual and/or Hearing Impairment will contribute to projects and tasks with the SEN & Inclusion service to empower the voice of the child and family, reach the 'unheard' voices, nurture the 'team around the school child' to ensure inclusion, attainment progress and support the self-identity within local and national communities and societies.
4. To manage a teaching caseload – modelling good practise to peers and school colleagues and differentiating for the profile of the individual.
5. Support the accurate monitoring and reviewing of children and young people on the caseload of the Sensory Support Service.
6. Ensure a focus on teaching and learning using professional skills and judgement in relation to children and young people with sensory impairment.
7. To support schools in effective provision management for children and young people with sensory impairment by:
 - Supporting the implementation of appropriate procedures in the monitoring and progress of learners to remove barriers to achievement and promote their success.
 - Contributing to the evaluation of the impact of the SEN and Inclusion Service on learner's outcomes to improve practice.
8. To promote respect for the views and personal preferences of children and young people with sensory impairment and those of their parents and carers.
9. To work cross-phase with babies, children in early years settings, primary schools, secondary schools, post 16 settings and specialist provisions as a Teacher for Children and Young People With a Visual and/or Hearing Impairment including contributing to an effective year-round service for children identified with a hearing impairment through the Newborn Hearing Screening Programme.
10. To provide clearly written, timely reports for children and young people with sensory impairment, schools, parents / carers, professionals and the Local Authority.
11. Maintain up-to-date knowledge of national initiatives/revisions that impact on children and young people with sensory impairment.
12. Support the use specialist resources and equipment as requested and provide training and advice on good practice in the effective use of them.
13. Undertake relevant continuing professional development (CPD) to maintain and extend a generic knowledge and expertise in SEN, disability and hearing impairment in particular.

Specific Responsibilities

The postholder is expected to undertake the responsibilities noted below for which teaching and learning responsibility are being paid.

Contribute to the pupil development within settings and across the Authority

- Work with settings to support the development of children and young people with sensory impairment, on an individual basis.

Impact on education progress beyond assigned pupils

Under the management of senior staff support:

- Raising levels of achievement for all children & pupils across Peterborough with sensory impairment.
- Ensuring correct exam procedures/modifications are in place for all pupils with sensory impairments.
- Coaching educational colleagues to deliver appropriately targeted interventions to pupils as a result of enhanced practice.

Enhancing the teaching practice of others

- Support the capacity of parents/carers and professional staff to understand the individual access needs and strategies of support for children and young people with sensory impairment.

Generic Responsibilities:	<p>To carry out all responsibilities with regard to the Council's Equalities Policy and Procedures and Customer Care Policy.</p> <p>To comply with all Health & Safety at work requirements as laid down by the employer.</p> <p>The council is committed to safeguarding and promoting the welfare of children and vulnerable adults and expects all staff and volunteers to share this commitment.</p>		
Flexibility Clause:	<p>Other duties and responsibilities express and implied which arise from the nature and character of the post within the department (or section) mentioned above or in a comparable post in any of the Organisation's other sections or departments.</p>		
Variation Clause:	<p>This is a description of the job as it is constituted at the date shown. It is the practice of this Authority to periodically examine job descriptions, update them and ensure that they relate to the job performed, or to incorporate any proposed changes. This procedure will be conducted by the appropriate manager in consultation with the postholder.</p> <p>In these circumstances it will be the aim to reach agreement on reasonable changes, but if agreement is not possible the Head of Service reserves the right to make changes to your job description following consultation.</p>		
DATE:	February 2017	Completed by	Teresa Quail