

Person Specification

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| JOB TITLE: | Autism Advisory Teacher | DEPARTMENT: | Children Services |
| GRADE: | Main Scale | DIRECTOR: | Wendi Ogle-Welbourn |
| HOURS: | 37 hours per week | COMPLETED BY: | Jill Groutage |
| DIVISION: | Special Educational Needs and Inclusion; Autism Advisory Teacher Service | DATE: | 27 February 2017 |

| ATTRIBUTES | ESSENTIAL CRITERIA | DESIRABLE CRITERIA |
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| KNOWLEDGE | <ul style="list-style-type: none"> Knowledge and understanding of the issues relating to special Educational Needs with particular reference to Autism. Knowledge and experience of approaches and interventions for children and young people with an ASC who may have a wide range of needs. Knowledge of national developments including Special Educational Need and Disability (SEND) legislation and its implications. (A & I) | <ul style="list-style-type: none"> Reasonable knowledge of the New Code of Practice and the New Family Bill. Knowledge of the Local Offer (A & I) |
| SKILLS & ABILITIES | <ul style="list-style-type: none"> Excellent communication and inter-personal skills. Effective time and workload management skills – able manage work load effectively and flexibly. Ability to respond positively to potentially stressful/challenging situations. A commitment to multi-disciplinary teamwork and collaboration with other agencies. Resilience to absorb and cope with reasonable demand pressures. Competent user of Information, Communication and Technology (ICT: hardware and software) i.e. use of internet and email, Microsoft office packages including word, excel and powerpoint. (A & I) | <ul style="list-style-type: none"> Skills in disseminating, delivering and presenting various forms of written and oral communication Can demonstrates knowledge of confidentiality issues relating to sensitive material such as medical information. (A & I) |
| EXPERIENCE | <ul style="list-style-type: none"> Experience that demonstrates a desire to deliver high quality work with children and young people within 0-25 age range, with Special Educational Needs (SEN) and Disabilities. | <ul style="list-style-type: none"> Evidence of supporting colleagues from within own school or in the local area to address the additional needs of individual pupils. |

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| | <ul style="list-style-type: none"> • A minimum of 3 years experience of teaching since qualification. • Experience of working with pupils with SEND (A & I) | <ul style="list-style-type: none"> • Experience of providing Inservice work for schools. • Experience of working in partnership with parents/carers. • An interest or experience in developing knowledge of supporting pupils with a dual diagnosis of ASC and Hearing Impairment (A & I) |
| QUALIFICATIONS | <ul style="list-style-type: none"> • Qualified Teacher Status (A & I) | <ul style="list-style-type: none"> • Full driving licence • Additional qualifications in Autism (A & I) |
| PERSONAL CIRCUMSTANCES | <ul style="list-style-type: none"> • Excellent ability to work as a member of a team. • An ability to work flexibly and take on a range of tasks as a member of a small team, in line with the skills and abilities of the post holder. • Ability to travel between locations (A & I) | <ul style="list-style-type: none"> • Ability to sustain and contain highly distressing and emotional circumstances (A & I) |
| EQUALITY | <p>Candidates must demonstrate understanding of, acceptance and commitment to the principals underlying equal opportunities.</p> <p>(A & I)</p> | . |
| CUSTOMER CARE | <p>Knowledge and understanding of effective customer care</p> <p>(A & I)</p> | |

*[At the end of each criteria the following codes are used to indicate how the criteria will be assessed:
(AI) Application / Interview, (P) Presentation, (W) Written Test.]*