

Person Specification

JOB TITLE:	Senior Teacher of Visual Impairment	DEPARTMENT:	People and Communities
GRADE:	MPR/UPS plus 2 SEN points + TLR 2	DIRECTOR:	Wendi Ogle-Welbourn
HOURS	FULL (TERM TIME) PERMANENT	COMPLETED BY:	T QUAIL
DIVISION:	SEN & Inclusion, Sensory and Physical Support Services	DATE:	February 2017

ATTRIBUTES	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
KNOWLEDGE	<ul style="list-style-type: none"> Understanding of the issues/challenges in ensuring positive outcomes for children/young people with visual impairment. Understanding of the SEND Code of Practice and knowledge of the Childrens and Families Act 2014. Understanding of holistic working with social care and health. Understanding of Quality First teaching practice, and delivery of the curriculum. Understanding the teaching standards expected for specialist teachers 	Understanding of multi-agency working.
SKILLS & ABILITIES	<ul style="list-style-type: none"> Assess the individual educational and communication needs of visually impaired children and young people. Devise plans that address the educational needs of the visually impaired pupil. Devise and teach programmes based on individual need. Work collaboratively with mainstream colleagues, Specialist Teachers and other educational professionals. In conjunction with the Head of Specialist Teaching Service devise and deliver INSET on visual impairment to a variety of audiences. Work within a multi-disciplinary team. Develop effective and efficient support to meet the individual needs of the children and young people with vision loss. Contribute to work with the school and hub structure to develop policies that create a 'visually impaired friendly' environment. Contribute to the development of the Specialist Teaching Service. Assist in the management of specialist 	

	equipment and resources.	
EXPERIENCE	<ul style="list-style-type: none"> • Minimum of 3 years recent experience as a qualified Teacher of the Visual Impairment. • Minimum of 2 years line management of a specialist teams with SEND profiles. • Minimum of 3-5 years recent experience, prior to ToVI qualification, teaching as a QTS qualified teacher in mainstream settings. • Minimum of 3 years recent experience of working as a qualified specialist teacher within a multi-disciplinary SEND framework. • Minimum of 3 years recent experience of supporting and working collaboratively with parents/carers. • Experience of the working procedures of the SEND Code of Practice and Equalities duties. • Experience of establishing and/or maintaining specialist SEND projects and interventions. • Experience, as a qualified Teacher of Visual Impairment, of achieving better outcomes through specialist interventions. • Evidence of continuing professional development to keep abreast of new developments in technology and new research relating to good practice in teaching visually impaired pupils. • Experience of maintaining recording formats that evidence progress and measure progress of outcomes. 	<ul style="list-style-type: none"> • Recent experience of working in peripatetic service as a qualified Teacher of Visual Impairment. • Experience of delivering specialist INSET to teaching and non-teaching colleagues. • At least 5 years experience as a qualified Teacher of Visual Impairment advising mainstream colleagues on teaching and learning styles and practical strategies that enable visually impaired pupils to access a broad and balanced curriculum. • At least 5 years experience as a qualified Teacher of Visual Impairment with expertise in managing specialist resources
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status • Teacher of Visual Impairment qualification • Grade 2 Braille 	
PERSONAL CIRCUMSTANCES	<ul style="list-style-type: none"> • Current driving licence and ability to provide a suitably insured vehicle for use in connection with peripatetic duties. 	
EQUALITY	Candidates must demonstrate understanding of, acceptance and commitment to the principals underlying equal opportunities. (A & I)	
CUSTOMER CARE	Knowledge and understanding of effective customer care (A & I)	

[At the end of each criteria the following codes are used to indicate how the criteria will be assessed: (AI) Application / Interview, (P) Presentation, (W) Written Test.]